














# SPOTlight: School Year 2022-2023

William Dick School			
School Code	4270	Principal Name	Stacie Beverly Prince
Sector	District	Address	2498 W Diamond St
Network	Network 11	Phone	215 400 7340
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	358
Grades in Report	K 8		
Website	wdick.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	29.9%	38.0%	+8.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	79.3%	96.4%	+17.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	3	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	16.7%	7.4%	-9.3 %-pts 	45.2%	40.7%	-4.5 %-pts 
Grade 3 - 8 Reading	14.5%	17.5%	+3.0 %-pts 	39.1%	37.6%	-1.5 %-pts 
Grade 3 Math	4.8%	3.7%	-1.1 %-pts 	71.4%	74.1%	+2.7 %-pts 
Grade 3 - 8 Math	2.8%	2.6%	-0.2 %-pts 	83.5%	82.5%	-1.0 %-pts 
Grade 4 and 8 Science	11.5%	20.3%	+8.8 %-pts 	56.4%	44.3%	-12.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

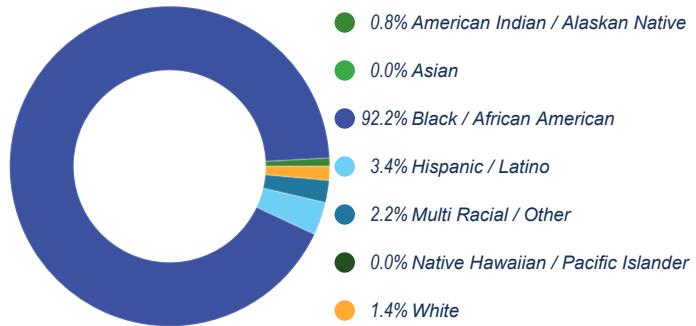
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# William Dick School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4270 Sector | District Network | Network 11  
 Principal Name | Stacie Beverly- Prince  
 Address | 2498 W Diamond St Phone | 215-400-7340  
 Website | wdick.philasd.org Report Type | K-8 School  
 Grades in Report | K-8 Admissions Category | Catchment  
 Receives HS Report | No Oct 1 Enrollment | 358

### Student Enrollment and Demographics



<b>403</b> # of Students Served Over the Full Year	<b>26.8%</b> % of Students with IEPs
<b>0.3%</b> % of Students Identified as English Learners	<b>96.9%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>21.1%</b> % of Students Attending at Least 95% of Instructional Days	<b>38.0%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>50.0%</b>	NA
<b>Improvement</b> Improving in 10 out of 14 Eligible Metrics <b>71.4%</b>	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 17.5%</b>	<b>White</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Score: 7.4%</b>	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 2.6%</b>	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +3.0 From Prior Year	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Not Improving</b> -9.3 From Prior Year	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Maintaining</b> -0.2 From Prior Year	<b>Students with IEPs</b>		
	Insufficient Data for Score	<b>16.7%</b>	NA
<b>Improving</b> <b>Not Improving</b> <b>Maintaining</b> <b>Not Applicable</b>	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	<b>50.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 4270 School Name | William Dick School

### % of Students Attending 90%+ of Days

#### All Students

403 Students

Score: 38.0%



IMPROVING

+8.1 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

21.1%

90-95% of Instructional Days

16.9%

85-90% of Instructional Days

17.6%

80-85% of Instructional Days

12.4%

Less than 80% of Instructional Days

32.0%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 3

IMPROVING

-2.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

403 Students

Score: 95.0%



IMPROVING

+4.6 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 4270 School Name | William Dick School

### % of Teachers Attending 90%+ of Days

#### All Teachers

28 Teachers

Score: 96.4%



IMPROVING

+17.1 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

75.9%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4270 School Name | William Dick School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>41 out of 234 Students</i> <b>Score: 17.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+3.0 From Prior Year</span> <span style="font-size: 20px; color: green; margin-left: 10px;">✓</span> </div>	<b>All Students</b> <i>88 out of 234 Students</i> <b>Score: 37.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-1.5 From Prior Year</span> <span style="font-size: 20px; color: green; margin-left: 10px;">✓</span> </div>
<b>Black / African American</b> <i>35 out of 221 Students</i> <b>Score: 15.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+2.5 From Prior Year</span> <span style="font-size: 20px; color: green; margin-left: 10px;">✓</span> </div>	<b>Black / African American</b> <i>83 out of 221 Students</i> <b>Score: 37.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-2.0 From Prior Year</span> <span style="font-size: 20px; color: green; margin-left: 10px;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>5 out of 76 Students</i> <b>Score: 6.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.5 From Prior Year</span> <span style="font-size: 20px; color: orange; margin-left: 10px;">—</span> </div>	<b>Students with IEPs</b> <i>43 out of 76 Students</i> <b>Score: 56.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-7.7 From Prior Year</span> <span style="font-size: 20px; color: green; margin-left: 10px;">✓</span> </div>
<b>Economically Disadvantaged</b> <i>36 out of 226 Students</i> <b>Score: 15.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+1.4 From Prior Year</span> <span style="font-size: 20px; color: green; margin-left: 10px;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>86 out of 226 Students</i> <b>Score: 38.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-2.5 From Prior Year</span> <span style="font-size: 20px; color: green; margin-left: 10px;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4270 School Name | William Dick School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> 2 out of 27 Students <b>Score: 7.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-9.3 From Prior Year</span> <span style="color: red; font-size: 1.5em;">✘</span> </div>	<b>All Students</b> 11 out of 27 Students <b>Score: 40.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-4.5 From Prior Year</span> <span style="color: green; font-size: 1.5em;">✔</span> </div>
<b>Black / African American</b> 2 out of 27 Students <b>Score: 7.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-11.0 From Prior Year</span> <span style="color: red; font-size: 1.5em;">✘</span> </div>	<b>Black / African American</b> 11 out of 27 Students <b>Score: 40.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-6.7 From Prior Year</span> <span style="color: green; font-size: 1.5em;">✔</span> </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<b>Economically Disadvantaged</b> 2 out of 27 Students <b>Score: 7.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-7.2 From Prior Year</span> <span style="color: red; font-size: 1.5em;">✘</span> </div>	<b>Economically Disadvantaged</b> 11 out of 27 Students <b>Score: 40.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-5.6 From Prior Year</span> <span style="color: green; font-size: 1.5em;">✔</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4270 School Name | William Dick School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 6 out of 234 Students <b>Score: 2.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.2 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>All Students</b> 193 out of 234 Students <b>Score: 82.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-1.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Black / African American</b> 4 out of 221 Students <b>Score: 1.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.7 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Black / African American</b> 184 out of 221 Students <b>Score: 83.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.8 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 0 out of 76 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-4.2 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Students with IEPs</b> 75 out of 76 Students <b>Score: 98.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+11.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Economically Disadvantaged</b> 5 out of 226 Students <b>Score: 2.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Economically Disadvantaged</b> 187 out of 226 Students <b>Score: 82.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.7 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 4270 School Name | William Dick School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> 1 out of 27 Students <b>Score: 3.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>	<b>All Students</b> 20 out of 27 Students <b>Score: 74.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+2.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>
<b>Black / African American</b> 1 out of 27 Students <b>Score: 3.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>	<b>Black / African American</b> 20 out of 27 Students <b>Score: 74.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+5.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 1 out of 27 Students <b>Score: 3.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>	<b>Economically Disadvantaged</b> 20 out of 27 Students <b>Score: 74.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.9 From Prior Year</span> <span style="color: orange; font-size: 24px;">⊖</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 4270 School Name | William Dick School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>16 out of 79 Students</i> <b>Score: 20.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+8.8 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>All Students</b> <i>35 out of 79 Students</i> <b>Score: 44.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-12.1 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>
<b>Black / African American</b> <i>15 out of 76 Students</i> <b>Score: 19.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+8.7 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>Black / African American</b> <i>34 out of 76 Students</i> <b>Score: 44.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-12.8 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>1 out of 28 Students</i> <b>Score: 3.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-6.4 From Prior Year</span> <span style="font-size: 1.2em; color: red;">✗</span> </div>	<b>Students with IEPs</b> <i>19 out of 28 Students</i> <b>Score: 67.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+17.9 From Prior Year</span> <span style="font-size: 1.2em; color: red;">✗</span> </div>
<b>Economically Disadvantaged</b> <i>15 out of 76 Students</i> <b>Score: 19.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+8.9 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>34 out of 76 Students</i> <b>Score: 44.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-10.7 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.